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AUTHOR	Montgomery, Diane
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ABSTRACT

Based on international research and practice, this text is designed to enable elementary and secondary practitioners to identify able pupils with special needs such as attention deficit hyperactivity disorder, dyspraxia, dyslexia, and Down syndrome, and then make provisions for them within the mainstream school. Following an introduction that discusses gifted education in the United Kingdom, the text is divided into four parts that address gifted students with learning disabilities, sensory disabilities, social, emotional and behavioral disabilities, and cognitive disabilities. Chapters include: (1) "A Neurodevelopmental Approach to Learning Disabilities: Diagnosis and Treatment" (Shirley Kokot); (2) "The Gifted and Learning Disabled Student: Teaching Methodology that Works" (Wendy Stewart); (3) "Giftedness, Talent and Dyslexia" (Diane Montgomery); (4) "Non-Verbal Learning Disabilities" (Diane Montgomery); (5) "Show Me the Light--I Can't See How Bright I Am: Gifted Students with Visual Impairment" (Rosemary Starr); (6) "Gifted Children with Hearing Impairment" (Carrie Winstanley); (7) "Gifted with Behaviour Disorders: Marching to a Different Drummer" (Dorothy Sisk); (8) "Children with Asperger's Syndrome and Related Disorders" (Diane Montgomery); (9) "Interventions with Talented At-Risk Populations with Emotional and Behavioural Difficulties" (Ken W. McCluskey and others); and (10) "Gifted Children with Down's Syndrome: A Contradiction in Terms?" (Sandy Alton). (Chapters include references.) (CR)

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